

**Elevate Your  
Teaching  
Competence!**

**Discover  
1111 PPTs for Success**

Dr N Asokan Ph.D



# Elevate Your Teaching Competence! Discover 1111 PPTs for Success

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# Author's Note

This work is conceived as a \*Visionary, Multidisciplinary Compendium titled " Elevate Your Teaching Competence" Discover 1111 PPTs for Success", not as a literal count of slides but as a symbolic architecture.

The number 1111 represents alignment, continuity, and momentum —signifying that effective teaching today requires the convergence of "Mindset, Method, Mission, and Meaning". Each theme included in this collection addresses a critical dimension of the contemporary educator's professional journey and responds to the evolving expectations of higher education in the 21st century.



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## Why Multidisciplinary Content?

Teaching excellence can no longer be developed within disciplinary silos. An effective teacher today must function simultaneously as a “Curriculum Designer, Learning Scientist, Researcher, Mentor, Ethical Role Model, and Institutional Leader”.

The multidisciplinary content deliberately integrates “Education Policy, Pedagogy, Psychology, Leadership, Ethics, Research, Data Literacy, Creativity, and Human Values” to support holistic teacher development.

Visionary Exercises (Mission, Vision, Core Values, Objectives) anchor teachers in purpose, enabling alignment between personal philosophy and institutional goals.

OBE Strategy, Learning Objectives vs. Learning Outcomes, and Revised Bloom's Taxonomy establish clarity, measurability, and rigor in curriculum design and assessment.

IQAC Functions and Quality Initiatives in Higher Education sensitize educators to accreditation, accountability, and continuous quality improvement.

Learning Theories, Classroom Pedagogies, and Classroom Research connect theory to practice, empowering evidence-based teaching.

Professional Personal Mastery (Competence, Strengths, and Weaknesses) fosters reflective practitioners committed to lifelong growth. Plagiarism & Academic Integrity reinforce ethical scholarship and credibility.

Transforming Ideas into Impact and Data-in-Story-Out develop research communication and societal relevance.

Teacher to Educational Leader, Autonomy, Creativity, and Innovative Assessment Strategies prepare educators for leadership in flexible, learner-centered ecosystems.

Why Unlearning is Important? Challenges outdated assumptions and promotes adaptability.

Why Mathematics? and Book Therapy highlight the universality of logic, reasoning, reflection, and emotional intelligence in education. Teacher Identity integrates all dimensions into a coherent professional self.

## How the “1111 PPTs” Help Educators

The “1111 PPT Framework” functions as a Modular, Scalable, and Reusable professional development system:

1. **Structured Clarity** – Each PPT is concept-focused, outcome-driven, and aligned with Bloom’s cognitive levels.
2. **Immediate Classroom Application** – Educators can directly translate concepts into lesson plans, assessments, and pedagogy.
3. **Institutional Readiness** – Supports NAAC/NBA/NIRF expectations, OBE compliance, and IQAC documentation.
4. **Professional Advancement** – Enhances teaching portfolios, leadership readiness, and research orientation.
5. **Mindset Transformation** – Encourages reflective practice, ethical conduct, creativity, and continuous improvement.
6. **Teacher Well-being and Identity** – Addresses motivation, purpose, emotional resilience, and intellectual fulfillment.

## Concluding Perspective

This collection asserts that “**teacher success is not accidental; it is designed**”. By integrating vision, pedagogy, research, quality systems, ethics, creativity, and identity, the “1111 PPTs” serve as a “**professional compass**” for educators navigating complexity, change, and choice.

Ultimately, this work aspires to transform teachers from content deliverers into learning architects, institutional leaders, and change agents—capable of shaping not only classrooms, but futures.

# Visionary Exercise

## MISSION, VISION AND VALUES



**Mission**



**Vision**



**Values**





# Stakeholders Expectations/Trust

UGC / AICTE / NBA

Norms & Standards-Min.

University

Institution

Mission, Vision, Core values

Teachers

Knowledge, Skill

Students

Technology, Competency

Parents

Value for money

Industries

Employable

Society

Responsible Citizen

Expectations are Dynamic

# Quality & Relevance

Walk the talk among the  
Value for money, energy, effort, time spend by  
Honour the promises among the  
Meeting the stated expectations of the



$$\text{Effectiveness} / \text{Outcome} = \frac{\text{Actually Achieved (Actual Output)}}{\text{Maximum Possibly Achievable (Desired Output)}}$$

**Three  
Bricklayers are  
asked  
“What are you  
Doing?”**

**1. The First Says  
“ I am Laying Bricks”  
(JOB)**

**A Job: I view my job as just a  
necessary of life: much like  
breathing or sleeping**

**2. The Second Says  
“ I am Building a Church”  
(CAREER)**

**A Career: I view my job  
primarily as a stepping stone  
to other jobs**

**3. The Third Says  
“ I am Building the House of  
God” (CALLING)**

**A Calling: My work is one of the  
most important things in my life**



# “Why do we Do Beyond Making Money”

*Forever*



“what we stand for and why we exist”

Mission means Purpose.

Purpose can guide and inspire the company for the next hundred years.

## WHAT DO WE BELIEVE IN?

# Examples of core purpose Mission Statements

Company Name	Core purpose
3M	To solve unsolved problems innovatively
HP	To make technical contributions for the advancement and welfare of humanity
McKinsey	To help leading corporations and governments be more successful
Merck	To preserve and improve human life
Nike	To experience the emotions of competitions, winning, and crushing competitors